Cell Mates Aims Education Foundation

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israel scheffler is the pre eminent philosopher of education in the english speaking world today this volume collects seventeen original invited papers on scheffler s philosophy of education by scholars from around the world the papers address the wide range of topics that scheffler s work in philosophy of education has addressed including the aims of education cognition and emotion teaching the language of education science education moral education religious education and human potential each paper is followed by a response from scheffler himself the collection is essential reading for anyone concerned with contemporary scholarship in philosophy of education or with the place of this singularly important author in it

this book discusses critical issues concerning autism and education and what constitutes effective pedagogy for this group of learners autism is a high profile area within the discipline of special education and the issue of how to teach autistic learners remains a contested one recent theorising has questioned a techno rationalist approach that places the burden of change on the autistic pupil the author explores the values that underpin educational approaches within existing pedagogical practice while these approaches have their individual merits and shortcomings this book introduces and expands upon a strengths based approach this book will appeal to students and scholars of autism and education with particular regard to teaching autistic learners

education management and leadership is a key area of study in education educational management major themes in education brings together the most important literature in the field exploring the historical context the training and development of leaders and their roles in leading people and managing resources in education the collection provides a focus on the major issues which are current in educational management throughout the world the four volumes are arranged thematically as follows volume 1 educational values values and religion emotions and gender politics and micropolitics volume 2 educational theory theory school of effectiveness and school improvement financial management and lsm further education volume 3 educational leadership leadership and headteachers learning leadership middle leadership volume 4 educational change history and research strategy marketing change and culture a new introduction by the editor provides an overview of the field and guides the reader through this wealth of material titles also available in this series include literacy june 2004 4 volumes 495 special educational needs and inclusive education august 2004 4

volumes 495 and the forthcoming early years education 2005 c 4 volumes c 475

in an era where contemporary education often neglects the complexities of brokenness evil and sin this volume offers a pioneering examination of these concepts through a theological lens roel kuiper and bram de muynck curate contributions from distinguished scholars across pedagogy psychology philosophy and theology to reintegrate notions of grace forgiveness and hope into educational discourse addressing manifestations of evil and suffering within educational settings this interdisciplinary work provides educators with theoretical and practical frameworks to enhance human flourishing by bridging historical and contemporary perspectives this book seeks to enrich educational theory and practice with profound holistic approaches to human formation

a fresh look at school improvement from the perspective of professional development there are many things that teachers can do to improve the conditions for learning and teaching in their own schools this book shows how staff can take the initiative and identify areas in their school in need of attention and tackle them it provides case study accounts of schemes in a number of schools together with accounts of the action research based development work undertaken by teachers to improve their schools the studies illuminate issues such as improving the quality of learning and teaching developing an effective school council building partnerships and community schemes developing economic and industrial understanding

state of south australia provides analysis and reflection on the major social economic cultural environmental and political trends and policy challenges facing south australia book cover

spanning the divide between the theory and praxis of competency based teaching in tertiary language education this volume contains invaluable practical guidance for the post secondary sector on how to approach teach and assess competencies in bologna adapted systems of study it presents the latest results of prominent european research projects programs of pedagogical innovation and thematically linked academic networks responding to a profound need for a volume addressing the practical aspects of the newly designed language degrees now being rolled out across europe this

essential contribution pools the insights of a prestigious set of scholars practitioners and policy makers from diverse parts of europe and the us it will inform crucial decisions about instituting and evaluating competencies in a new generation of language studies programmes

what should every individual learn this pivotal question serves as the foundation for our exploration of minimum educational standards intricately linked to human rights law and global policy frameworks by drawing on influential soft law sources including unesco and un mechanisms this book delves into the profound ways in which legal principles shape curriculum development educational assessment and state responsibilities across the globe breaking away from traditional studies that merely scrutinize national policies or engage in comparative education this work adopts a legal institutional lens it reveals the significant impact of non binding legal instruments in shaping educational rights central to our discussion is article 29 of the un convention on the rights of the child which we connect with the emerging global educational goals demonstrating how international norms seamlessly translate into national curricula and assessments through a number of case studies comprehensive legal analyses and policy evaluations the book exposes the often overlooked mechanisms of global education governance it argues that while minimum learning standards are crucial for ensuring equity and quality they also provoke essential political and ideological dilemmas who determines what constitutes essential knowledge and how do these choices impact cultural integrity and national sovereignty curricular rights is essential reading for scholars of education law policymakers and international organizations eager to navigate the complex intersection of human rights law and education policy it presents a fresh interdisciplinary perspective on one of the most urgent debates in global education the challenge of harmonizing universal learning standards with local educational priorities

distributed to some depository libraries in microfiche

this review of existing teacher compensation models provides school administrators with a research based approach for developing a compensation system that attracts and retains high quality teachers this volume presents ways of thinking dramatically different from mainstream psychology which is seen by many as primarily a product of western civilization asian social psychologists in this edited collection apply asian perspectives to issues of major concern in their societies including parental beliefs about shame and moral socialization in taiwan hong kong and the united states achievement motivation in taiwan and the united states and the effects of school violence on the psychological adjustment of korean adolescents other chapters examine the role of social psychologists in confucian societies and group dynamics in japan the authors believe psychological research using an indigenous approach will enable asian as well as non asian psychologists to understand the cognitions and behaviors of asian people more accurately scholars and students interested in asian psychology social cultural and cross cultural psychology will find this volume of interest

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the first and only volume to collect the essays of the seminal curriculum theorist dwayne e huebner edited and introduced by william f pinar

this set of 62 volumes originally published between 1951 and 1999 amalgamates a wide breadth of literature on special educational needs with a particular focus on inclusivity class management and curriculum theory this collection of books from some of the leading scholars in the field provides a comprehensive overview of the subject how it has evolved over time and will be of particular interest to students of education and those undertaking teaching qualifications

this book presents a practical framework for the development implementation and dissemination of quality health

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