Children As Pawns The Politics Of Educational Reform

The Politics of Education Policy in an Era of InequalityPolitics and Educational ChangeThe Politics of EducationThe Politics of EducationAnd The New InstitutionalismThe Politics of EducationEducation and the Political OrderPolitics and EducationThe Politics of EducationThe Politics of EducationTransnational Feminist Politics, Education, and Social JusticeCultural Politics and EducationPolitics and EducationHandbook of Education Politics and PolicyResources in EducationPolicy, Practice, and Politics in Teacher EducationPoliferating TalentResearch of Vs Research for Education PolicyThe Politics of Education at the Local, State, and Federal LevelsThe Politics of Education Sonya Douglass Patricia Broadfoot Tony Monchinski Maurice Kogan William Lowe Boyd Kenneth J. Saltman Ted Tapper R. Murray Thomas Kenneth J. Saltman Christos Kassimeris Silvia Edling Michael W. Apple Haim Gordon Bruce S. Cooper Marilyn Cochran-Smith Motoyama Yukihiko Richard Desjardins Michael W. Kirst National Society for the Study of Education. Committee on the Politics of Education The Politics of Education Policy in an Era of Inequality Politics and Educational Change The Politics of Education Transnational Feminist Politics, Education, and Social Justice Cultural Politics and Education Politics and Education Handbook of Education Politics and Politics and Education Policy, Practice, and Politics in Teacher Education Proliferating Talent Research of Vs Research for Education Policy The Politics of Education at the Local, State, and Federal Levels The Politics of Education Sonya Douglass Patricia Broadfoot Tony Monchinski Maurice Kogan William Lowe Boyd Kenneth J. Saltman Ted Tapper R. Murray Thomas Kenneth J. Saltman Christos Kassimeris Silvia Edling Michael W. Apple Haim Gordon Bruce S. Cooper Marilyn Cochran-Smith Motoyama Yukihiko Richard Desjardins Michael W. Kirst National Society for

in a context of increased politicization led by state and federal policymakers corporate reformers and for profit educational organizations the politics of education policy in an era of inequality explores a new vision for leading schools grounded in culturally relevant advocacy and social justice theories this timely volume tackles the origins and implications of growing accountability for educational leaders and reconsiders the role that educational leaders should and can play in education policy and political processes this book provides a critical perspective and analysis of today s education policy landscape and leadership practice explores the challenges and opportunities associated with teaching in and leading schools and examines the structural political and cultural interactions among school principals district leaders state and federal policy actors and increasingly powerful non state actors this fully revised second edition includes questions for discussion at the end of each chapter as well as expanded

discussion on critical race theory the effects on educational systems following the global pandemic the holistic needs of children including physical mental economic nutritional and emotional the impact of technology and ai book banning and the assault on school curricula in some states as well as teacher strikes and the politics of school boards an important resource for practicing and aspiring leaders the politics of education policy in an era of inequality shares a theoretical framework and strategies for building bridges between education researchers practitioners and policymakers

published in 1981 throughout the world education is a highly contentious political issue politicians are involved in educational decision making at all levels and very often educational reform is as much motivated by political ideology as by educational considerations this book which draws together the work of many leading authorities examines the current state of educational politics in many parts of the world the book looks at the problem from a theoretical and a comparative perspective and then analyses the problem in particular areas which include north america western europe and third world countries

the subject of education is a contentious issue in our world the politics of education an introduction critically examines the overt and covert political issues suffusing education questions of what is education what do we teach and how do we teach are all political questions the answers to which empower certain individuals groups and viewpoints over others this book explores the political contexts that shape our conceptions of education and guides our pedagogical practice contemporary educational theory and practice are taken to task for attempting to instill democratic values and a love of freedom anti-democratically with little to no freedom for example the politics of education considers the effects of standardized examinations on the individual and her ability to function in a democratic society critiques of contemporary educational theory and practice by dewey foucault bourdeau classical conservative thinkers and others are considered this book examines education through historical and international lenses where appropriate alternative meanings and modes of education grounded in critical pedagogy are offered as steps in revolutionizing education tony monchinski a special education and social studies teacher in new york has taught in the west indies and asia he is a phd candidate in political science at the graduate center of the city university of new york where he studies the relationships between political ideologies and the uses of standardized exams a freelance writer tony writes widely for a variety of publications including a monthly column for musclemag international and frequent contributions to cultural logic an online journal of marxist theory and practice

this is an assessment of the reluctance of american education institutions to undergo change and reform at a time when it is considered necessary the lack of public confidence in educational institutions is discussed along with the subsequent consequences

the politics of education provides an introduction to both the political dimensions of schooling and the politics of recent educational reform debates the book offers undergraduates and starting graduate students in education an understanding of numerous dimensions of the contested field of education addressing questions of political

economy class cultural politics race and gender noted scholar kenneth saltman introduces contemporary educational debates and seriously considers views across the political spectrum from the vantage point of critical education emphasizing schooling for broader social equality and justice updates to this second edition work through contemporary reform debates that include topics such as the reauthorization of esea race and diversity standardized testing and common core and classroom technology with opportunities for readers to engage in deeper discussion through questions for further discussion and a glossary of key terms the politics of education remains a much needed accessible primer providing the critical tools needed to make sense of the current politics of education

politics and education cases from eleven nations tackles the relationship between politics and education the book presents several dimensions of the politics education relationship such as the use of education in achieving political agendas and the effects of the interest of a political group on educational policy the book present cases from 11 different countries that show the interaction between education and politics such as the use of educational policy as a compensatory legitimation in west germany the educational opportunity under pre and post revolutionary condition in nicaragua and the education and the maintenance of the social class system in jamaica the text will be of great interest to readers concerned with the implication of political agendas for the education system of a country

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education is a thoroughly political enterprise the process of determining the purpose of education has always been highly controversial it has resulted in disputes that have not only divided people philosophically but also on the basis of religion region class race and ethnicity as a result education provides us with a spectacular arena in which to explore the tensions inherent in european and north american societies as well as an understanding of how current politics shape education policy this book focuses on the politics of education relating to the formation of national identities as affected by globalization and multiculturalism it assesses the ways in which governance institutions political ideologies and competing interests both within and outside of the education community influence the content form and functioning of education as a collection of studies of the political aspects of education and educational policy making this book reaffirms that educational phenomena reflect and inevitably serve specific political agendas political scientists sociologists and education scholars will find this to be an important and valuable text

written by an international group of feminist scholars and activists the book explores how the rise in right wing politics fundamentalist religion and radical nationalism is constructed and results in gendered and racial violence the chapters cover a broad range of international contexts and offer new ways of combating assaults and oppression to understand the dangers inherent within the current global political and social climate the book includes a foreword by the distinguished critical activist antonia darder as well as a chapter by renowned feminist scholar chandra talpade mohanty

michael apple offers a powerful analysis of current debates and a compelling indictment of rightist proposals for change apple presents the causes and effects of further integrating schools into the corporate agenda as well as current calls for a national curriculum and national testing privatization and voucher plans and fundamentalist religious pressures to censor textbooks he demonstrates who will be the winners and losers culturally and economically as the conservative restoration gains in strength bringing with it an even greater restratification of knowledge and students in terms of race class and gender

this book suggests that the link between politics and education as described in ancient greece can bring forth a search for excellence today there exist great possibilities to courageously struggle for excellence yet these possibilities are often discarded by educators and politicians and strangled by the prevailing corporate capitalist regime

written by a mix of established and rising stars in school politics policy law finance and reform this comprehensive handbook provides a three part framework that helps organize this relatively new and loosely organized field of study a central theme running through the book is how to harness politics to school equity and improvement key features include thematic discussions detailed discussions of key topics in educational politics are organized by themes and competing perspectives the overarching themes are 1 the goals of the u s political system justice equity opportunity efficiency and choice 2 the means and resources for reaching these goals and 3 the political behaviors and compromises that seek to mitigate ideological differences and conflicts of interest research oriented in addition to summarizing the latest research connected to key topics each chapter exemplifies and reports on the methods and techniques for further exploration of these topics reform oriented throughout the book and especially in the summarizing chapter authors provide suggestions for improving the political behaviors of key educational groups and individuals unions superintendents politicians school boards teachers and parents

marilyn cochran smith s keen insights about the politics and substance of teacher education reform focus like a laser on the central issues of educational equity and quality in our time anyone who wants to understand what s happening to teaching in this country and what s at stake should read this book linda darling hammond charles e ducommun professor of education stanford university marilyn cochran smith is one of the strongest voices in teacher education today by weighing the evidence challenging orthodoxy and analyzing the policies she has given teacher education a firm footing in the scholarly canon her leadership is vital to the field s viability gloria ladson billings kellner family chair in urban education university of wisconsin madison access the insight and wisdom of one of today s leading educational scholars in one

concise volume when it comes to determining the best approach to teacher preparation today s teachers teacher educators and school leaders face an overwhelmingly contentious environment through her influential essays in the journal of teacher education however marilyn cochran smith has consistently provided educators with a distinguished voice of reason advocacy inspiration and social justice this powerful text organizes all of her editorials for the first time into one concise volume making this an essential guide to teacher preparation at its best

detailed and diverse proliferating talent challenges us to rethink a crucial period in japanese history the eight essays translated here broadly cover the eventful half century that witnessed the collapse of the tokugawa shogunate and the rise of the modern japanese state to the position of an international power edited by j s a elisonas and richard rubinger professors of east asian languages and cultures at indiana university proliferating talent is full of nuances and carefully textured readings in which local developments are carefully balanced against major national events

as national governments reform their educational systems to meet the challenges of living in a globalised world the agenda setting power of transnational organizations like the oecd and the eu have become more transparent in the last decade the phenomenon of globalization has a number of implications for education policy making processes and not least it has had an impact on who conducts policy studies and how this book brings together a variety of contributions which explore recent political economic changes affecting education policy making processes including the ascension of neo liberalism and the transnationalization of education policy making as well as the tension between research of policy and research for policy working from different perspectives the authors help to provide a better understanding of these two important sets of issues which the field of education must contend with today

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