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Neoliberalism and Applied Linguistics *John Soars Liz Soars John Soars
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this book employs the realm of english language teaching elt as a discursive point of departure to explore how individuals groups entities and institutions apprehend embrace deal with manipulate problematize and resist glocal flows of people ideas information goods and technology it apprehends and attends to tensions arising from the fluidly local global construction and negotiation of borders of identity and interaction within a diverse array of contexts and english education therein these tensions whether conceptual or pedagogical may arise in and through governmental and institutional policymaking teacher training or curriculum and materials development and in the learning experience both within and beyond the classroom as teachers and students engage with course content and each other

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the complete guide to the theory and practice of materials development for language learning provides undergraduate and graduate level students in applied linguistics and tesol researchers materials developers and teachers with everything they need to know about the latest theory and practice of language learning materials development for all media the past two decades have seen historic change in the field of language

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this book explores neoliberalism a view of the world that puts the market at its centre from the perspective of applied linguistics neoliberalism and applied linguistics argues that while applied linguistics has become more interdisciplinary in orientation it has ignored or downplayed the role of political economy namely the way in which social political and economic factors relate to one another within the context of a capitalist economy the authors take the view that engagement with political economy is central to any fully rounded analysis of language and language related issues in the world today and their collaboration in this volume represents an initial attempt to redress what they perceive to be an imbalance in the field the book begins with a discussion of neoliberalism and an analysis of the ways in which neoliberal ideology impacts on language this is followed by a discussion of how globalization and identity have been conceptualised in applied linguistics in ways which have ignored the political centrality of class a concept which the authors see as integral to their perspective the book concludes with an analysis of the ways in which neoliberal ideology plays out in two key areas of applied linguistics language teaching and language teacher education neoliberalism and applied linguistics is essential reading for advanced undergraduates postgraduates and researchers in applied linguistics

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