

Operational Excellence Assessment Framework For

Governance and Performance Management in Public Universities
Quality Assurance and Evaluation in the Lifelong Learning Sector
Publish or Perish
Sustainability Assessment
Developing Teachers’ Assessment Capacity
Improving the Quality of East and West European Public Services
Decent Work-Life-Flow and Organizational Sustainability
Academic Governance
Public Management and Governance
The Creative Art of Troublemaking in Education
Eugenio Caperchione John Dickinson Imad A. Moosa Cesar A. Poveda Christopher DeLuca Elke Lffler Rita Berger Jenny Lewis Tony Bovaird Frank Coffield

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this edited volume contributes to the ongoing research and practice on applying performance management to university governance a comparative approach and international perspective of the issue is provided through extensive use of case studies and empirical findings a specific focus is also placed on using performance governance applied to higher education institutions third mission and on enhancing decision makers ability to frame dynamic complexity in this regard specific attention is devoted to analyzing the cause and effect relationships in affecting

public outcomes this also includes managing trade offs in both time and space and detecting and counteracting unintended behavioral effects from the use of formal systems focused on quantitative measures for performance assessment

all trainee teachers working towards atls or qtls are accountable for the quality of their work the delivery of their lessons and the success of their students this book provides comprehensive coverage of the sector s challenging quality agenda and focuses on the reality of teaching and managing under pressure it begins by asking what is meant by quality and goes on to give guidance on delivering quality lessons and coping with inspections professional issues such as accountability and team working are covered in a practical accessible way throughout case studies provide insights into everyday challenges faced by trainee teachers

in this thoroughly revised second edition of publish or perish imad a moosa extends and develops his analysis of the continual pressure to publish research which plagues the academic sphere perceptive and provocative the book identifies the duress placed upon academics to either publish their work regularly or face the negative consequences ranging from a lack of promotion to redundancy

this book makes the case for the development and implementation of environmental and sustainability rating systems esrss in new industry contexts including energy heavy and light industries manufacturing transportation mining and oil and gas

given the academic benefits of assessment driven teaching and the growing accountability context of educational systems around the world there is a rapidly developing need to educate teachers in effectively using assessments to promote monitor and report on student learning however assessment has historically been a neglected area in teacher education programmes and empirical research has consistently shown assessment as an area of challenge for many teachers while there is an increased focus across teacher education and professional literature on

enhancing the assessment capacity of educators there remains little empirical research on innovative and data based strategies to effectively achieve this goal the purpose of this text is to consolidate existing research on assessment education and to provoke innovative and effective approaches to educating teachers and teachers in training about assessment given the dearth of relevant research this text also considers the matter of retention and extension of initial assessment learning into teaching careers combined the articles in this text provide a foundation for novel thinking about developing teachers assessment capacity from pre service to in service contexts this book was originally published as a special issue of assessment in education

this volume provides a comprehensive overview of current reforms in public sector quality management in eastern europe comparisons are made with trends in western european countries to draw out the lessons emerging from current developments including e governance case studies from twelve countries and five comparative and conceptual studies identify how quality is put into practice how the level of quality is assessed through quality accreditation systems and how e government and citizen involvement may help to improve public service quality the findings make essential reading for academics and students in public policy and public administration who are interested in modernization of the public sector from an international perspective it also provides helpful guidance for reformers who want to try new approaches to improving the quality of public services

this book helps organizations discover the essential insights from the concept of work life flow a vital resource for understanding occupational health in today s flexible work environments including remote and hybrid setups sustainable occupational health is the cornerstone of organizational success and this book focuses on the dynamic equilibrium between one s professional and personal life roles as the european union s work life balance directive and the international labour organization s decent work initiative underscore the relevance of work life flow the book explores the integration of work and life offering readers a roadmap to master a healthier balance featuring in depth knowledge from extensive academic and empirical research innovative self assessment tools virtual training and practical cases this book empowers professionals and organizations to bridge the gap in work life balance management promoting positive well being health and performance for all this comprehensive guide shows a path toward a healthier inclusive and more productive future

academia is an important site for producing knowledge which is crucial in driving economies and societies around the globe at the beginning of the 21st century yet surprisingly little is known about how contemporary universities are shaped by the formal and multiple demands they face from national policy requirements particularly performance measurement what effects do these policies have on individual universities and the academics who work within them while policy surely has impacts on institutions and academics there are also numerous other things that shape academic life this book's starting point is that there are three main shaping forces that govern academia intellectual curiosity disciplinary traditions and research policy bringing these three levels together into a framework this book examines how academia is governed both formally and informally bridging the different aspects of governing knowledge networks through a large multi country study author jenny lewis uses a large empirical study of academics in three countries australia britain and new zealand and in the broad disciplinary areas of the humanities social sciences and sciences to demonstrate the analytical framework's application the book also offers some needed directions on what policy should and can do providing a snapshot of contemporary academic life in different disciplines and in different countries from the perspective of academics on the frontline

public management and governance examines the factors which make government critically important and the barriers which often stop it being effective it questions what it means to have effective policies efficient management and good quality public services and it explores how the process of governing could be improved key themes include the challenges and pressures facing governments around the world the changing role of the public sector in a mixed economy of provision governance issues such as ethics equalities transparency and citizen engagement this revised and updated third edition includes eight new chapters which provide in depth coverage of key new aspects of public management and governance it also features a wide selection of international case studies and illuminating examples of how public policy management and governance can be improved and what happens when they fail each chapter is supplemented with discussion questions group and individual exercises case studies and recommendations on further reading public management and governance is one of the leading student textbooks in its field featuring contributions from top international authors and covering a wide range of key topics in depth it is an essential resource for all students on

undergraduate and postgraduate courses in public management public administration government and public policy

drawing on a lifetime s experience and research in education frank coffield brings together some of his previously published papers to assess the impact of a wide range of national educational policies and to examine the role of the state in public education he concludes that damage has been done to education by political parties of both right and left and that damage will not be reversed until further vocational and adult education receive the same levels of commitment and resource as other sectors serious steps are taken to tackle britain s unacceptable levels of poverty and the powers of the state are reduced among the unresolved challenges highlighted are the plight of young people from deprived estates their tactics in dealing with unemployment the task of improving learning schools inspection and system governance the failure to increase productivity being blamed solely on education and the dysfunctional and undemocratic political framework on which education reform is forced to depend an essential read for anyone in education this provocative criticism of our past and current educational system provides an accessible as well as a humorous critique of educational policy and politics

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