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packed with discussion questions activities suggested additional references selected readings and many other features that speak directly to students and library professionals gregory s collection development and management for 21st century library collections is a comprehensive handbook that also shares myriad insightful ideas and approaches valuable to experienced practitioners this new second edition brings an already stellar text fully up to date presenting top to bottom coverage of the impact of new technologies and developments on the discipline including discussion of e books open access globalization self publishing and other trends needs assessment policies and selection sources and processes budgeting and fiscal management collection assessment and evaluation weeding with special

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examined in education for library cataloging international perspectives include education and training development for librarians in the university of botswana library the library science school curricula in the cross river state of nigeria the training of students in cataloging via distant education in south africa education programs in china the education for knowledge organization including cataloging and classification in india the current status of cataloging education in japan on the job training of catalog librarians in south korea the education for cataloging in australia how catalog librarians are trained in germany and austria recent changes to the library education system in poland a critical study of cataloging instruction within the library and information science programs in spain a recent survey of graduate education and training for cataloging and classification in the united kingdom an overview of the education for cataloging and classification in mexico the current status of cataloging and classification education in egypt recent changes to cataloging teaching in israel the continuing education for catalogers in saudi arabia and much more many of the articles presented in education for library cataloging international perspectives document the initial efforts to introduce education for cataloging in particular countries including egypt and japan this book is an invaluable resource for library and information school educators administrators and students

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