

Transforming Graduate Biblical Education

Transforming Graduate Biblical Education Transforming Graduate Biblical Education Democratizing Biblical Studies Soundings in Cultural Criticism Encyclopedia of Christian Education Communication, Pedagogy, and the Gospel of Mark The Bible in the American Experience Innovating Christian Education Research Worldviews and Christian Education Encountering Diversity in Indian Biblical Studies Foster Biblical Scholarship Christian Education Teaching Methods - From Modern to Postmodern The Critical Meaning of the Bible Bodies on the Verge Common Goods Critical Meaning of the Bible, The The Bible, Centres and Margins The Wiley Handbook of Home Education Toward a Latino/a Biblical Interpretation Bible and Transformation Elisabeth Schüssler Fiorenza Elisabeth Schüssler Fiorenza Elisabeth Schüssler Fiorenza Francisco Lozada George Thomas Kurian Elizabeth E. Shively Claudia Setzer Johannes M. Luetz W. Shipton, E. Coetzee & R. Takeuchi David J. Chalcraft Frank Ritchel Ames Carlos C. Roberts Raymond Edward Brown Joseph A. Marchal Catherine Keller Brown, Raymond E., PSS Johanna Stiebert Milton Gaither Francisco Lozada Jr. Hans de Wit Transforming Graduate Biblical Education Transforming Graduate Biblical Education Democratizing Biblical Studies Soundings in Cultural Criticism Encyclopedia of Christian Education Communication, Pedagogy, and the Gospel of Mark The Bible in the American Experience Innovating Christian Education Research Worldviews and Christian Education Encountering Diversity in Indian Biblical Studies Foster Biblical Scholarship Christian Education Teaching Methods - From Modern to Postmodern The Critical Meaning of the Bible Bodies on the Verge Common Goods Critical Meaning of the Bible, The The Bible, Centres and Margins The Wiley Handbook of Home Education Toward a Latino/a Biblical Interpretation Bible and Transformation *Elisabeth Schüssler Fiorenza Elisabeth Schüssler Fiorenza Elisabeth Schüssler Fiorenza Francisco Lozada George Thomas Kurian Elizabeth E. Shively Claudia Setzer Johannes M. Luetz W. Shipton, E. Coetzee & R. Takeuchi David J. Chalcraft Frank Ritchel Ames Carlos C. Roberts Raymond Edward Brown Joseph A. Marchal Catherine Keller Brown, Raymond E., PSS Johanna Stiebert Milton Gaither Francisco Lozada Jr. Hans de Wit*

this unique collection of essays originating in seminars held at SBL's annual and international meetings explores the current ethos and

discipline of graduate biblical education from different social locations and academic contexts it includes international voices of well established scholars who have urged change for some time alongside younger scholars with new perspectives the individual contributions emerge from a variegated set of experiences in graduate biblical studies and a critical analysis of those experiences the volume is divided into four areas of investigation the first section discusses the ethos of biblical studies and social location and the second explores different cultural national formations of the discipline the third section considers the experiences and visions of graduate biblical studies while the last section explores how to transform the discipline all the contributions offer ways to transform graduate biblical education so that it becomes a socializing power that in turn can transform the present academic ethos of biblical studies back cover

schu ssler fiorenza addresses such questions as what are the educational practices and procedures that are advocated by traditional educational models and how can they be changed what kinds of educational and communicative practices do biblical studies need to develop in order to fashion an emancipatory democratizing rhetorical space and a forum of many voices to envision articulate debate and practice a radical democratic ethos of biblical studies she identifies emerging didactic models that can foster such a radical democratic style of learning pbk cover

a number of disciplines aligned under cultural criticism have changed the shape of contemporary biblical studies not only by offering new methods but by questioning old goals and proposing new ones soundings in cultural criticism offers a collection of succinct essays in these fields by some of the foremost scholars in new testament studies questions of historical reconstruction textual interpretation and present cultural deployment are addressed in an ideal second textbook for new testament courses

christianity regards teaching as one of the most foundational and critically sustaining ministries of the church as a result christian education remains one of the largest and oldest continuously functioning educational systems in the world comprising both formal day schools and higher education institutions as well as informal church study groups and parachurch ministries in more than 140 countries in the encyclopedia of christian education contributors explore the many facets of christian education in terms of its impact on curriculum literacy teacher training outcomes and professional standards this encyclopedia is the first reference work devoted exclusively to chronicling the unique history of christian education across the globe illustrating how christian educators pioneered such educational institutions and reforms as universal literacy home schooling sunday schools women s education graded schools

compulsory education of the deaf and blind and kindergarten with an editorial advisory board of more than 30 distinguished scholars and five consulting editors the encyclopedia of christian education contains more than 1 200 entries by 400 contributors from 75 countries these volumes covers a vast range of topics from christian education history spanning from the church s founding through the middle ages to the modern day denominational and institutional profiles intellectual traditions in christian education biblical and theological frameworks curricula missions adolescent and higher education theological training and christian pedagogy biographies of distinguished christian educators this work is ideal for scholars of both the history of christianity and education as well as researchers and students of contemporary christianity and modern religious education

reflections on the relationship between research and teaching using mark as a test case scholars address questions like how should my research and my approach to the text play out in the classroom what differences should my academic context and my students expectations make how should new approaches and innovations inform interpretation and teaching this resource enables biblical studies instructors to explore various interpretative approaches and to begin to engage pedagogical issues in our changing world features ideas that may be adapted for teaching any biblical text diverse perspectives from nine experts in their fields essays include tips ideas and lesson plans for the classroom

an interdisciplinary investigation of the bible s place in american experience much has changed since the society of biblical literature s bible in american culture series was published in the 1980s but the influence of the bible has not waned in the united states the stories themes and characters of the bible continue to shape art literature music politics education and social movements to varying degrees in this volume contributors highlight new approaches that move beyond simple citation of texts and explore how biblical themes infuse us culture and how this process in turn transforms biblical traditions features an examination of changes in the production transmission and consumption of the bible an exploration of how bible producers disseminate us experiences to a global audience an assessment of the factors that produce widespread myths about and nostalgia for a more biblically grounded nation

this book reformulates christian education as an interdisciplinary and interdenominational vocation for professionals and practitioners it speaks directly to a range of contemporary contexts with the aim of encouraging conceptual empirical and practice informed innovation to build the field of christian education research the book invites readers to probe questions concerning epistemologies ethics pedagogies and curricula using multidisciplinary research approaches by helping thinkers to believe and believers to think the

book seeks to stimulate constructive dialogue about what it means to innovate christian education research today chapters are organised into three main sections following an introduction to the volume s guiding framework and intended contribution chapter 1 part 1 features conceptual perspectives and comprises research that develops theological philosophical and theoretical discussion of christian education chapters 2 13 part 2 encompasses empirical research that examines data to test theory answer big questions and develop our understanding of christian education chapters 14 18 finally part 3 reflects on contemporary practice contexts and showcases examples of emerging research agendas in christian education chapters 19 24

in worldviews and christian education editors w a shipton e coetzee and r takeuchi have brought together works by experts in cross cultural religious education the authors and editors have a wealth of personal experience in presenting the gospel to individuals with various worldviews that differ greatly from those held by christians who take the bible as authoritative they focus on the beliefs and issues associated with witnessing to seekers for truth coming from backgrounds as diverse and animism buddhism confucianism hinduism islam marxism taoism and postmodernism back cover

this book provides analysis of a variety of biblical narratives and texts which are the vehicle for the expression articulation and performance of diverse identities in the indian context and is the first attempt to do so for a global audience of scholars and students from pan indian social problems attributed to caste class and gender inequality to specific north eastern tribal settings dalit struggles in rural andhra pradesh and the experience of christian autorickshaw drivers in urban chennai the book explores the diverse geographical cultural social economic and linguistic settings in which the bible is encountered the holistic and multidisciplinary approach to biblical studies adopted broadens the field beyond textual exegesis encounters with the bible are revealed in diverse chapters impacted by contexts of caste realities the history of indian christianity colonial and post colonial frameworks and educational institutions full use is made of vernacular texts and traditions including oral and written cultural folk tale literary and autobiographical narratives in tribal dalit and british colonial settings diversity of method is championed through including sociological analysis of indian social realities qualitative fieldwork techniques and a kaleidoscope of visual and sensory environments with over 30 photographs the book celebrates and promotes diversity in indian biblical studies creativity and sometimes conflicting perspectives encountering diversity in indian biblical studies will be of interest to students scholars and researchers working on post colonial biblical studies and diversity in christianity particularly in the indian context

this collection of essays describes the pursuit of biblical scholarship in the twenty first century and explores the implications of modern and postmodern approaches collaborative and emancipative models of graduate and undergraduate education and public and political uses of the bible special attention is given to the role of the society of biblical literature essays by nine sbl presidents appear in the collection which honors sbl executive director emeritus kent harold richards

this book provides pastors professional teachers students of religious education or christian education theological students and sunday school teachers with methods of teaching the faith today and opportunities to reflect critically on the methods and approaches they use in the classroom in the changed cultural context of our postmodern world the book is the result of years of practical experience in the field of christian education as a director of religious education and head of a team involved in providing religious education training and producing teaching materials and textbooks for sunday school and professional teachers of christian education this book proposes the herald model of church and model of christian education as a very helpful model for postmodern culture

the word of god is living and active sharper than any two edged sword piercing to the division of soul discerning the thoughts of the heart so proclaims te epistle to the hebrews yet for many persons the biblical word of god is less a sharp sword than a crutch supporting rather than piercing them interpreted as they have always heard it scripture tells them exactly what they want to hear modern critical investigation of the bible can change that radically for now christians and the churches are being told that the biblical authors did not always mean what they were thought to have meant when read through the spectacles of later interests because of its approach some protestants and catholics believe the new biblical criticism is impious raymond brown a catholic priest who is auburn professor of biblical studies at union theological seminary in new york city argues strongly to the contrary critically interpreted the bible is all the more critical to christians and the church the challenge of the scriptures is unleashed piercing to the division of soul discerning the thoughts of the heart back cover

a collection that resets the terms of interpreting the pauline letters interpretation of paul s letters often proves troubling since people frequently cite them when debating controversial matters of gender and sexuality rather than focusing on the more common defensive responses to those expected prooftexts that supposedly address homosexuality the essays in this collection reflect the range rigor vitality and creativity of other interpretive options influenced by queer studies thus key concepts and practices for understanding these letters in terms of history theology empire gender race and ethnicity among others are rethought through

queer interventions within both ancient settings and more recent history and literature features new options for how to interpret and use paul's letters particularly in light of their use in debates about sexuality and gender developing approaches in queer studies that help with understanding and using pauline letters and interpretations differently key reflections on the two clobber passages rom 1:26-27 and 1 cor 6:9 that demonstrate the relevance of a far wider range of texts throughout the pauline corpus

in the face of globalized ecological and economic crises how do religion the postsecular and political theology reconfigure political theory and practice as the planet warms and the chasm widens between the 1 percent and the global 99 what thinking may yet energize new alliances between religious and irreligious constituencies this book brings together political theorists philosophers theologians and scholars of religion to open discursive and material spaces in which to shape a vibrant planetary commons attentive to the universalizing tendencies of the common the contributors seek to reappropriate the term in response to the corporate logic that asserts itself as a universal solvent in the resulting conversation the common returns as an interlinked manifold under the ethos of its multitudes and the ecology of its multiplicity beginning from what william connolly calls the palpable fragility of things common goods assembles a transdisciplinary political theology of the earth with a nuance missing from both atheist and orthodox religious approaches the contributors engage in a multivocal conversation about sovereignty capital ecology and civil society the result is an unprecedented thematic assemblage of cosmopolitics and religious diversity of utopian space and the time of insurrection of christian socialism radical democracy and disability theory of quantum entanglement and planetarity of theology fleshly and political

the word of god is living and active sharper than any two edged sword piercing to the division of the soul discerning the thoughts of the heart so proclaims the letter of the hebrews yet for many persons biblical word of god is less a sharp sword than a crutch supporting rather than piercing them interpreted as they have always heard it scripture tells exactly what they want to hear modern critical investigation of the bible can change that radically raymond e brown a catholic sulpician priest who died 25 years ago on august 8 1998 wrote the above words for the original edition of this book he was convinced that modern historical critical study of the bible as the word of god was neither a threat to the christian faith nor a denial of its spiritual and theological dimensions on the contrary his goal was to demonstrate scripture's profound impact on the life of the church leading to ongoing conversation in every era i consider raymond brown the greatest biblical scholar america has ever produced this important new edition of the critical meaning of the bible expanded beautifully by ron witherup illuminates the bible's central truths critically and meaningfully paul n

anderson in this book the eminent scholar raymond brown raised critical issues and perspectives that we are still engaging with today ronald witherup s helpful preface and insightful addenda update this important volume michael j gorman mapping recent shifts in the history of catholic biblical scholarship warrants renewed attention to this important updated version of raymond brown s work as ronald witherup writes in his fresh and insightful preface these issues are still current today gina hens piazza

there has rarely been an effort to address the missing dialogue between british and african scholars including in regard to the role of british missionaries during the introduction of the bible and christianity to many parts of africa to break this silence musa w dube and johanna stiebert collect expressions from both emerging and established biblical scholars in the united kingdom and predominantly southern african states divided into three sets of papers these contributions range from the injustices of colonialism to postcolonial critical readings of texts suppression and appropriation each section complete with a responding essay questioning how well uk students understand african centred and generated approaches of biblical criticism whether african scholars consider uk centric criticism valid and how accurately the western canon represents current uk based scholarship these essays illustrate the trends and challenges faced in biblical studies in the two centres of study and discusses how these questions are better answered with dialogue rather than in isolation

the wiley handbook of home education is a comprehensive collection of the latest scholarship in all aspects of home education in the united states and abroad presents the latest findings on academic achievement of home schooled children issues of socialization and legal argumentation about home schooling and government regulation a truly global perspective on home education this handbook includes the disparate work of scholars outside of the u s typically understudied topics are addressed such as the emotional lives of home educating mothers and the impact of home education on young adults writing is accessible to students scholars educators and anyone interested in home schooling issues

engage an interdisciplinary approach in toward a latino a biblical interpretation francisco lozada jr explores the complex and diverse issues related to latino a biblical interpretation after laying the theoretical foundation he offers three sample readings of biblical texts to lead readers through the intricacy of interpretation that has historically and culturally surrounded understanding what it means to do latino a biblical interpretation throughout lozada attempts to work out various strategies that latinos as have employed to read biblical texts he argues that latino a biblical interpretation is concerned with identity and belongingness with a goal of transforming

liberating the latino a community features an introduction to what it means to do latino a biblical interpretation a demonstration of three different reading strategies correlation dialogical and ideological that latinos as employ in reading biblical texts an exploration of whether one has to be latino a to do latino a biblical interpretation

engage the delightful and inspiring sometimes rough and rocky road to inclusive and transformative bible reading this book offers the results of research within a new area of discipline empirical hermeneutics in intercultural perspective the book includes interpretations from the homeless in amsterdam to indonesia from african xhosa readers to norway to madagascar american youths germany czech republic colombia and haitian refugees in the dominican republic features interpretations from ordinary readers in more than twenty five countries background introduction with history of the text discussion of intertextual connections with greco roman authors

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