

Basic Mathematics For College Students

Understanding HIV and STI Prevention for College Students
Financial Aid for College Students:
Undergraduate
Financial Aid for College Students: Graduate
Self-Care for College Students
General English For College Students
A Freshman Survival Guide for College Students with Autism
Spectrum Disorders
Developmental Reading Strategies for College Students
Credit Unions for College Students
Brief Alcohol Screening and Intervention for College Students (BASICS)
First-Generation Women
College Students Starving to Matter
College Students' Sense of Belonging
College Students in Distress
Time Management For College Students
College Students and Their Environments
Monitoring the Future: College students and young adults ages 19-40
First-Generation College Student Research Studies
College Student Alcohol Abuse
Criminology
Library of Congress Subject Headings
Essentials for Health and Wellness
Leo Wilton Theresa Birch Wilkins Richard Curtis Mattingly Julia Dellitt Hamliyah, S.Pd., M.Pd
Haley Moss Genalin Jimenez Linda A. Dimeff Argyro Aloupis Armstrong Terrell L. Strayhorn Bruce S. Sharkin Nishant Baxi Cathy Akens Lloyd Johnston Terence Hicks Christopher J. Correia Gennaro F. Vito
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according to the centers for disease control and prevention young people aged 18 to 25 are at a significant risk for acquiring and transmitting hiv human immunodeficiency virus and other stis sexually transmitted infections primary developmental processes that place college students particularly at risk include the experience of intimacy sexual desires and the centrality of the peer group during these routine developmental processes college students experiment with unprotected sex multiple sex partners and alcohol and illicit drugs all of which are contributing risk factors for hiv sti infections early diagnosis treatment and prevention of hiv and other stis is germane to promoting the sexual health of college students and reducing high hiv sti infection rates among young people this edited volume will provide innovative and cutting edge approaches to prevention for college students and will have a major impact on advancing the interdisciplinary fields of higher education and public health it will explore core ideas such as hooking up culture

sexual violence lgbt and students of color as well as hiv and sti prevention in community colleges rural colleges and minority serving institutions

make the most out of your college experience with these manageable self care tips that are easy to incorporate into your busy college lifestyle as a student in college you re dealing with a lot at times this can be physically mentally and emotionally draining between classes homework activities and building a new social life for yourself but the secret to making sure these are the best years of your life is making time for self care if you ve been working for hours on your latest paper take a walk around campus to get moving if you re feeling tired after a long week of classes and activities give yourself permission to say no to those friday night plans and take a relaxing evening for yourself self care for college students offers suggestions that help you tackle every aspect of taking care of yourself from the simplest tasks to rewarding activities that might require more planning whether it is making sure you eat a healthy meal to utilizing your school s support services there is advice for any situation in this book find realistic and practical self care activities that you can try right away to maximize your college experience each activity is designed to help you refuel such as making sure you get enough sleep to developing an exercise routine start making time for you and make your college years the best of your life all while building lifelong habits for success and happiness for years to come

judul general english for college students penulis dewi untari s s m pd hamliyah s pd m pd ukuran 14 5 x 21 cm tebal 110 halaman cover soft cover no isbn 978 623 10 1999 8 no e isbn 978 623 10 2066 6 pdf sinopsis general english for college students adalah buku panduan lengkap yang dirancang untuk membantu mahasiswa perguruan tinggi mengembangkan kemampuan berbahasa inggris mereka secara efektif buku ini mencakup berbagai aspek bahasa inggris yang relevan dan esensial bagi kehidupan akademis dan profesional isi buku ini mencakup beberapa ketrampilan bahasa inggris yaitu keterampilan membaca seperti analisis teks memahami makna tersirat dan mengidentifikasi ide utama keterampilan mendengarkan seperti teknik memahami konteks dan nuansa percakapan keterampilan berbicara seperti latihan berbicara dengan berbagai intonasi dan ketepatan pengucapan keterampilan menulis seperti ketepatan penggunaan tanda baca panduan menulis kalimat dan paragraph buku ini juga dilengkapi latihan soal untuk setiap bab yang memungkinkan pembelajaran aktif dewi untari s s m pd saat ini adalah seorang dosen di universitas dr soebandi jember mengajar mata kuliah dasar umum yaitu mata kuliah bahasa inggris penulis telah mengabdikan sebagai pendidik selama 9 tahun penulis adalah seorang ibu dari 3 anak yang tinggal di jember dengan lokasi rumah yang sangat dekat dengan kampus universitas dr jember penulis lahir di jember 22 september 1986 penulis adalah lulusan dari program studi sastra inggris universitas jember jenjang s1 tahun 2009 dan lulusan program studi pendidikan bahasa inggris di unisma malang tahun 2012 sebagai seorang pendidik dan juga seorang penulis penulis berharap akan lebih banyak lagi menghasilkan karya tulis guna memberikan kontribusi untuk dunia pendidikan dengan menulis buku penulis bisa berbagi pengetahuan wawasan dan meningkatkan profesionalisme buku general english for college students adalah buku kedua yang terbit penulis berharap buku yang diterbitkan ini bisa menjadi sumber belajar bagi mahasiswa buku ini tidak hanya memberikan materi pembelajaran yang berharga tapi juga mendukung ketrampilan bahasa inggris guna menyiapkan karir di masa depan penulis memiliki nama singkat hamliyah lahir di jember 10 november 1987 menempuh s1 dengan gelar s pd dari program studi pendidikan bahasa inggris di universitas jember pada tahun 2011 selanjutnya mendapatkan gelar m pd pada tahun 2013 dari program studi pendidikan bahasa dan sastra inggris di universitas negeri surabaya penulis memulai karir di stikes surabaya pada tahun 2012 saat masih menempuh

pendidikan s2 yaitu mengajar mata kuliah umum bahasa inggris di berbagai program studi

chatty honest and full of really useful information haley moss first hand account of the college experience covers everything students on the autism spectrum need to know as they begin their freshman year she shares tips and advice on getting ready for college dorm life making friends and what to expect from classes professors and exams

developmental reading strategies for college students is a comprehensive guide designed to equip both educators and students with the tools needed to improve reading skills in a higher education setting this ebook addresses the unique challenges college students face when engaging with complex academic texts and provides practical strategies for enhancing reading comprehension vocabulary development fluency and critical thinking from integrating technology and digital resources to fostering a culture of collaborative learning and peer support this guide offers actionable techniques for creating an inclusive supportive and effective learning environment ideal for educators seeking professional development and students aiming to boost their academic success this book serves as a valuable resource for mastering the reading demands of college coursework

this instructive manual presents a pragmatic and clinically proven approach to the prevention and treatment of undergraduate alcohol abuse the basics model is a nonconfrontational harm reduction approach that helps students reduce their alcohol consumption and decrease the behavioral and health risks associated with heavy drinking including numerous reproducible handouts and assessment forms the book takes readers step by step through conducting basics assessment and feedback sessions special topics covered include the use of dsm iv criteria to evaluate alcohol abuse ways to counter student defensiveness about drinking and obtaining additional treatment for students with severe alcohol dependency note about photocopy rights the publisher grants individual book purchasers nonassignable permission to reproduce selected figures information sheets and assessment instruments in this book for professional use for details and limitations see copyright page

the impact of food insecurity on first generation female higher education students seeks to emphasize the importance of mattering belonging and effective student resources in the lives of first generation women college students they face unique obstacles that if not adequately addressed could impact their retention and persistence success in higher education relies on access to resources connection and a sense of meaning and purpose based on a yearlong qualitative study the book highlights the ways in which access to student resources mattering and marginalization frame larger issues including mental health and food and housing insecurities interviewing both students and staff provides a window into riverside s campus climate and solidifies the importance of positive interactions first generation women striving to matter explain a need for faculty that understand their strengths staff that encourage them to ask for assistance and peers that invite them to join the conversation

this book explores how belonging differs based on students social identities such as race gender sexual orientation or the conditions they encounter on campus belonging with peers in the classroom or on campus is a critical dimension of success at college it can affect a student s degree of academic adjustment achievement aspirations or even whether a student stays in school the 2nd edition of college students sense of belonging explores student sub populations and

campus environments offering readers updated information about sense of belonging how it develops for students and a conceptual model for helping students belong and thrive underpinned by theory and research and offering practical guidelines for improving educational environments and policies this book is an important resource for higher education and student affairs professionals scholars and graduate students interested in students success new to this second edition a refined theory of college students sense of belonging and review of current literature in light of new and emerging theories expanded best practices related to fostering sense of belonging in classrooms clubs residence halls and other contexts updated research and insights for new student populations such as youth formerly in foster care formerly incarcerated adults and homeless students coverage on a broad range of topics since the first edition of this book including cultural navigation academic spotting and the shared faith element of belonging

provides college personnel with information on how to identify and refer emotionally troubled students for professional counseling addressing general warning signs of student distress symptoms of specific psychological problems such as anxiety and depression guidelines for interventions and methods of making a referral for counseling

who else wants to track your time efficiently determine the best time of day to schedule your homework and become more in tune with your partying time in just 5 days

the best value that the reader will take from this book is the knowledge skills and wisdom offered by the editors and 26 chapter authors the book offers many unique features on how to create a college environment that fosters student learning growth development and supports student success the book approaches the college environment issue from a philosophical foundation and shows the reader what has made student affairs work increasingly complex by identifying some major shifts of student affairs work in history the text demonstrates how student affairs service providers became student affairs educators who actively shape the environment instead of being shaped or reactionary the book provides insights and implications on how the environmental theories might inform practice and also recommends how to study campus environments furthermore the text clarifies what student access is explores the primary frameworks used to boost student success and suggest what student affairs educators should consider when implementing student success initiatives additionally the book addresses the intersection of professional competency areas through campus environment cultivation with social justice and inclusion for diverse student populations particularly the book provides useful and practical examples of how faculty can work with graduate students in training to conduct an assessment of student needs and success this book is purposely written for those who are training to become student affairs educators and those who are newer in the profession it not only provides the reader with a theoretical framework but also some direction on how to create a college environment that is socially justice and inclusive

first generation college student research studies brings together research from a group of dynamic scholars from a variety of institutions across the united states this extraordinary edited volume examines the first generation college student population and analyzes topics such as college choice social experiences dual credit on academic success lifestyles and health status and professional identity teaching practices the empirical studies in this book contribute greatly to the research literature regarding the role that educational leaders have in educating first generation college students

essential evidence based strategies for the prevention and reduction of alcohol abuse among college students with contributions from notable substance abuse researchers this practical guide presents clear strategies for prevention of and interventions for alcohol abuse in the college age population ranging from community based prevention programs to individual motivational and interview based approaches college student alcohol abuse explores the leading theories used to conceptualize college student drinking and related problems with an emphasis on the clinical implications of each perspective epidemiology of student drug use including illicit drugs and nonmedical use of prescription drugs the spectrum of empirically supported prevention programs with a focus on best practices and materials how to conduct assessments and create intervention programs for students with substance abuse problems a must have resource for every college administrator resident staff member and addiction counselor who works with this unique population college student alcohol abuse translates the latest research findings and interventions into clear and evidence based strategies for assessing and treating college students who are abusing alcohol

across america crime is a consistent public concern the authors have produced a comprehensive work on major criminological theories combining classical criminology with new topics such as internet crime and terrorism the text also focuses on how criminology shapes public policy

health wellness

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