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in I italiano si impara in due students work in pairs the situations and contexts are typical of italian society combining topics of interest to contemporary italian youth with traditional elements of italian culture

this manual focuses on teaching italian as a foreign language in the academic field taking into consideration the various subjects and disciplines that can be found in a university course in italian studies various chapters are included within that range for example from italian phonetics and dialectology to art as a means to deepen elements of the italian language to morphology with word formations and to translation as well as subtitling the range also covers technology as a tool for telecollaboration academic writing and learning italian through geography or the language of vulgarity besides the manual takes into consideration the use of the italian press for learning together with the use of comics and cartoons to teach the italian language the contribution aims to be a point of reference both for teachers and students who are focusing on linguistics philology didactics and pedagogy it lays emphasis on the teaching methodology the instruments of teaching and the available resources it also seeks to deal with the various teaching problems and reflects on the disciplines as well as alternative proposals for teaching

this white paper is part of a series that promotes knowledge about language technology and its potential it addresses educators journalists politicians language communities and others the availability and use of language technology in europe varies between languages consequently the actions that are required to further support research and development of language technologies also differ for each language the required actions depend on many factors such as the complexity of a given language and the size of its community meta net a network of excellence funded by the european commission has conducted an analysis of current language resources and technologies this analysis focused on the 23 official european languages as well as other important national and regional languages in europe the results of this analysis suggest that there

are many significant research gaps for each language a more detailed expert analysis and assessment of the current situation will help maximise the impact of additional research and minimize any risks meta net consists of 54 research centres from 33 countries that are working with stakeholders from commercial businesses government agencies industry research organisations software companies technology providers and european universities together they are creating a common technology vision while developing a strategic research agenda that shows how language technology applications can address any research gaps by 2020

national bestseller the pulitzer prize winning bestselling author of the namesake delivers a powerful meditation on the process of learning to express herself in italian and the stunning journey of a writer seeking a new voice the most evocative unpretentious astute account of a writing life i have read the washington post on a post college visit to florence pulitzer prize winning author jhumpa lahiri fell in love with the italian language twenty years later seeking total immersion she and her family relocated to rome where she began to read and write solely in her adopted tongue in other words is a startling act of self reflection

this collection of the proceedings of the 3rd conference on bi and multilingual universities held at the free university of bozen bolzano from 20 to 22 september 2007 tries to give a state of the art insight into theoretical and practical approaches towards implementing bi and multilingual models and policies in higher education institutions in various parts of the world

in recent decades considerable european investment has been devoted to the training of language assistants full time teaching staff and mentors while the new figure of the professional language teacher trainer ltt has emerged it is becoming increasingly important that future ltt's are not simply more expert teachers or scholars competent in the various relevant disciplines but professionals who are aware of their role who know the development of teacher training in europe and beyond and who are able to compare various experiences in different training contexts this volume is aimed at ltt's who wish to become aware of the main issues tools and research now available for their daily practice and professional role and for lecturers who teach prospective language teachers language teachers with long experience might also find useful information on how they can develop into ltt's the book also offers an overview of recent european projects that could be relevant to principals of language departments who are involved in the assessment and performance management of their staff finally the volume contains research suggestions for academic and phd students who are investigating current issues in language teaching methodology teacher training lifelong learning and professional development contributors include mercè bernaus nick charge jim cummins pierangela diadori michael kelly hanna komorowska laura muresan joe navarro brian north mario pace fiorella perotto and richard rossner

ancient gandhara located in the rugged foothills of the himalayas in what is today northwest pakistan and eastern afghanistan was for centuries a thriving center of trade along the silk road linking china south asia and the mediterranean gandhara's strategic position and wealth attracted many invaders including the greeks parthians and kushans who brought with them diverse religious traditions and artistic conventions much of gandharan art is thus a compelling fusion of foreign styles that ultimately gave visual form to the region's buddhist religious ideals buddhism which had emerged from north india was embraced by the gandharan people whose wealth gave them the means to invest large sums of money in the construction of buddhist monasteries and sacred areas more sculpture and architecture made in the service of buddhism has been found in greater gandhara than in any other part of ancient south asia among the earliest remains from gandhara are luxury items found in urban centers including intricately carved stone dishes jewelry and trade goods carved in bone or ivory dating from the second century b c to the first century a d the first art associated with buddhism dates to the early first century a d when carved reliefs embellishing religious architecture began to appear these reliefs typically illustrate important episodes from the biography of the buddha such as his birth first sermon and death following a gradual decline in the narrative sculptural tradition devotional images of buddhas and bodhisattvas began to appear iconic representations that were meant to be associated with major concepts in the religion in gandhara devotional sculptures grew dramatically in size from about the late fourth to early fifth century a d at the same time as their iconography became ever more complex by the late fifth century a d the patronage of buddhist monuments in gandhara had begun to decline but in afghanistan this artistic tradition flourished until about the eighth century a d it was during this late phase in afghanistan when devotional representations of buddhas and bodhisattvas reached truly monumental proportions such as the famous buddhas at bamiyan the metropolitan museum of art is fortunate to have in its collections a broad and artistically rich sampling of gandharan art from almost all phases of the region's history including a unique bronze statuette of the buddha sakyamuni from about the first to second century a d in surveying these important works this volume relies on the latest scholarship to refine our understanding of gandhara's complex cultural history as well as its evolving artistic traditions

this book provides qualitative analyses of intercultural sense making in a variety of institutional contexts it relies on the assumption that in an increasingly culturally diverse world individuals often enter contexts that have communal historically determined and stable sets of values norms and expected identities with little cultural compass to find their bearings in them the book goes beyond interpreting differences in people's ethnic or linguistic roots and discusses instead people's interpretive efforts to navigate different sociocultural situations the contributors examine such situations in educational organizational medical and community settings and look at how participants with different levels of sociocultural competences such as migrant patients migrant adult

learners children try to cope with institutional constraints and expectations how they understand symbols practices and identities in institutional contexts and how their creative adjustments come to light this book provides insights from the fields of psychology education anthropology and linguistics and is for a wide readership interested in cultural meaning making

doing fach didaktik beleuchtet das zusammenspiel von fachwissenschaft und fachdidaktik wie es in der ringvorlesung an der universität innsbruck initiiert wurde der sammelband bietet spannende einblicke in aktuelle forschung und praxis von inter und transkulturellem lernen über innovative medien wie instapoetry bis hin zur aufgabenorientierung im sprachunterricht die autor innen vereinen wissenschaftliche tiefe mit praxisnahen ansätzen und stellen so wertvolle impulse für lehrkräfte studierende und verantwortliche in der lehrer innenbildung bereit ob mehrsprachigkeit literatur oder neue medien dieses buch zeigt wie theorie und praxis hand in hand gehen um bildung zukunftsfähig zu gestalten ein muss für alle die fachdidaktik mitgestalten möchten

designed to create tangible materials which support the demands of this context the includeed erasmus project aims to integrate migrants and refugees through one of europe s greatest assets their languages this guide aims to become an ally of both those who wish to deepen their knowledge of the migration phenomenon and those who wish to facilitate the integration process of these groups developed from the experience that the universities of the consortium have in this field university of salamanca university of bologna university of coimbra university of heidelberg university of poitiers and trinity college dublin this document emanates from a common effort as well as from the will to form an egalitarian society in terms of integration however this would not have been possible without the support of various non governmental organisations red cross accem cepaim foundation and sierra pambley foundation which dedicated to the reception and integration of migrants and refugees throughout europe have facilitated the identification of difficulties and enabled bridges to be built between different perspectives and joint efforts to converge in the same direction this guide addresses the various challenges that emerge during the integration period of these groups and proposes solutions that can help this complex process to be successful designed as a useful vade mecum for the performance of the tasks of the various groups language teaching professionals or volunteers non governmental organisations and national and supranational public institutions it is a support tool that guides the actions of those involved in the process of linguistic integration of newly arrived people it provides them with a better understanding of the situation in which these groups find themselves and of the tools available to achieve this in short it is a document that seeks to bring together through informative but rigorous text the theoretical advances in this field and to offer various resources that can be put into practice in real life finally we would like to emphasise that the contents of this guide should be understood as suggestions arising

from the experience and commitment of those who have worked on its development and as a tool that will help to answer some of the questions that arise in the process of integration of migrant groups these questions are currently being answered thanks to the committed engagement of all those who are participating in this project in addition information from all the countries in the consortium can be found throughout these pages which broadens the perspective of most of the tools created so far making this guide truly an international reference work

this volume assembles texts dedicated to the linguistic and educational aspects of missionary and colonial enterprises taking into account all continents and with an extended diachronic perspective 15th 20th centuries strictly speaking this linguistics is contemporary to the colonial era so it is primarily the work of missionaries of catholic orders and protestant societies it can also belong to a retrospective outlook following decolonization in the first category one mostly finds transcription translation and grammatization practices typically the production of dictionaries and grammar books in the second category one finds in addition descriptions of language use of situations of diglossia and of contact between languages within this framework the volume focuses on educational and linguistic policies language teaching and learning and the didactics that were associated with them

no detailed description available for bilingualism and linguistic conflict in romance

contents contenuti ethical leaders and leadership effectiveness the moderating role of individual differences in need for cognitive closure leader etici ed efficacia della leadership il ruolo moderatore delle differenze individuali relative al bisogno di chiusura cognitiva di antonio pierro giorgia nevigato clara amato daan van knippenberg le relazioni tra fratelli in famiglie con un figlio adolescente o giovane adulto con autismo una indagine qualitativa sibling relationships in families with an adolescent or young adult with autism spectrum disorder a qualitative survey di fiorenzo laghi alexandra gradilone la misura della job insecurity revisione della scala di chirumbolo et al 2015 the measurement of job insecurity a revision of chirumbolo et al 2015 scale di greta castellini edoardo lozza cinzia castiglioni antonio chirumbolo la supervisione come strumento per promuovere recovery una esperienza in un centro diurno super vision as a tool to promote recovery a case study in a day care center di barbara cordella anna correale fabio massimo candidi motivazione al successo in atleti di Élite applicazione del 2x2 a chievement goal framework nel nuoto achievement motivation in elite athletes application of 2x2 achievement goal framework in swimming di beatrice bono stefano livi sante de sanctis e ludwig binswanger un carteggio inedito tra psicologia filosofia e psichiatria sante de sanctis and ludwig binswanger a previously unpublished correspondence between psychology philosophy and psychiatry di elisabetta cicciola giovanni pietro lombardo aurelio molaro

volume i of franco montanari s kleine schriften comprises some 66 papers on ancient scholarship a topic which he decisively helped establishing as an extremely important field of study they include general surveys of alexandrian and pergamene philology major contributions to ancient homeric scholarship with a particular emphasis on aristarchus ancient scholarship on hesiod and aeschylus as well as an important number of editions and notes on papyrological scholarly texts volume ii consists of 42 contributions to homer s iliad and odyssey pindar aeschylus herodotus euripides the athenaion politeia lucian nonnus philosophical papyri the reception of antiquity and portraits of contemporary scholars

corpus use in italian language pedagogy exploring the effects of data driven learning provides a comprehensive overview of corpus use in italian l2 pedagogy the author addresses italian language corpus resources their potential uses in pedagogical settings and the range of research methods available to evaluate their effectiveness overall the book provides a comprehensive account of italian corpora and corpus based research on italian that can inform the design implementation and evaluation of ddl practices in italian learning and teaching contexts traces the history of ddl by describing its origins and discussing its theoretical underpinnings in relation to both linguistics and pedagogy examines the state of the art in ddl research in light of the available empirical evidence on both etic and emic dimensions while placing particular emphasis on the methodological gaps illustrates the main methodological challenges in researching ddl from corpus resource selection to empirical evaluation of its pedagogical effectiveness and describes how they can be overcome demonstrates by means of an in depth case study how the guidelines provided above can be applied when researching ddl effects in a specific second language learning and teaching context discusses the overall challenges the field faces today while outlining some desirable avenues for future research and pedagogical practice this book will not only be of interest to those conducting research in corpus linguistics and teaching in the italian domain but also to those working with other languages

reprint of the original first published in 1870

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