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my online privacy for seniors is an exceptionally easy and complete guide to protecting

your privacy while you take advantage of the extraordinary resources available to you through the internet and your mobile devices it approaches every topic from a senior s point of view using meaningful examples step by step tasks large text close up screen shots and a custom full color interior designed for comfortable reading top beginning technology author jason r rich covers all you need to know to safely surf the internet and gain some control over the ads you re shown protect yourself when working with emails securely handle online banking and shopping stay safe on social media and when sharing photos online safely store data documents and files in the cloud secure your entertainment options customize security on your smartphone tablet pc or mac work with smart appliances and home security tools protect your children and grandchildren online take the right steps immediately if you re victimized by cybercrime identity theft or an online scam you don t have to avoid today s amazing digital world you can enrich your life deepen your connections and still keep yourself safe

the internet is transforming the experience of reading and learning through reading is this transformation effecting a radical change in reading processes as readers synthesize understandings from fragments across multiple texts or conversely is the internet merely a new place to use the same reading skills and processes developed through experience with traditional print based media are the changes in reading processes a matter of degree or are they fundamentally new and if so how must reading theory research and instruction adjust this volume brings together distinguished experts from the fields of reading research teacher education educational psychology cognitive science rhetoric and composition digital humanities and educational technology to address these questions every question is not answered in every chapter how could they be but every contributor has many thoughtful things to say about a subset of these important questions together they add up to a comprehensive response to the issues the field faces as it approaches what may well be or not a crossroads a website devoted to extending discussion around the book in creative and disjunctive ways readingatacrossroads net moves it beyond the printed page

this practical guide explains and shows how to incorporate the most helpful digital tools and apps in a course design framework to design to produce highly engaging collaborative learning grounded in evidence based practices for effective teaching and successful learning and is the only online teaching guide written specifically for instructors in the field of education teaching and educational leadership

if you want to use couchdb to support real world applications you ll need to create

mapreduce views that let you query this document oriented database for meaningful data with this short and concise ebook you ll learn how to create a variety of mapreduce views to help you query and aggregate data in couchdb s large distributed datasets you ll get step by step instructions and lots of sample code to create and explore several mapreduce views through the course of the book using an example database you construct to work with these different views you ll learn how to use the futon web administration console and the curl command line tool that come with couchdb learn how the map and reduce steps work independently and together to index your data use the example database to create several temporary views based on different criteria discover the uses of map and reduce javascript functions convert your temporary views to permanent views within a design document learn several options for querying the data within your views limit the number of results returned skip some results or reverse the order of the output group your results by exact keys or by parts of keys bradley holt co founder of the creative services firm found line is a web developer and entrepreneur ten years of php and mysql experience he began using couchdb before the release of version 10 bradley is an active member of the php community and can be reached at bradley holt com

ken withee was the primary author of the previous edition

now in a revised and expanded third edition this established course text and teacher guide explores the processes involved in second language acquisition and translates the research into practical instructional strategies for prek 12 engaging classroom vignettes and personal reflections from the authors and other seasoned educators bring the teaching methods and linguistic concepts to life highlighting ways to draw on emergent bilingual and multilingual students strengths the book presents innovative learning activities lesson planning ideas technology applications downloadable reproducible forms and other resources second edition title building literacy with english language learners new to this edition chapter on visual literacy extensive updated coverage of literacy in the digital age including gamification and video games digital reading and uses of chatgpt in the classroom increased attention to multimodal projects and activities new or expanded discussions of translanguaging dual language instruction english as a lingua franca as well as an academic language and other timely topics pedagogical features how does this look in the classroom sections study and discussion questions in every chapter chapter opening key vocabulary boxes end of book glossary

an investigation of how governments organizations and groups use the internet to

promote civic and political engagement among young people there has been widespread concern in contemporary western societies about declining engagement in civic life people are less inclined to vote to join political parties to campaign for social causes or to trust political processes young people in particular are frequently described as alienated or apathetic some have looked optimistically to new media and particularly the internet as a means of revitalizing civic life and democracy governments political parties charities ngos activists religious and ethnic groups and grassroots organizations have created a range of youth oriented websites that encourage widely divergent forms of civic engagement and use varying degrees of interactivity but are young people really apathetic and lacking in motivation does the internet have the power to re engage those disenchanted with politics and civic life based on a major research project funded by the european commission this book attempts to understand the role of the internet in promoting young people s participation examples are drawn from hungary the netherlands slovenia spain sweden turkey and the united kingdom countries offering contrasting political systems and cultural contexts the book also addresses broader questions about the meaning of civic engagement the nature of new forms of participation and their implications for the future of civic life

this book presents cutting edge research findings in areas critical to advancing reading research in the 21st century context including new literacies reading motivation strategy instruction and reading intervention studies while students reading performance is currently receiving unprecedented attention there is a lack of research that adopts an international perspective and draws on research expertise from different parts of the world to present a concerted effort discussing key research models and findings on how to improve reading education addressing this gap in the literature the book also responds to the challenge of promoting higher levels of literacy and supporting and developing readers who can enjoy and critique texts of every genre

this inspiring guide shows how to implement the principles of the slow book movement in college campus libraries as well as public and high school libraries with the ultimate goals of encouraging pensive reading habits and creating a lifelong enjoyment of books in a world of constant facebook posts and tweets digital distractions and online reading habits are wearing at students ability to focus reflect synthesize and think deeply this professional text based on a concept introduced by maura kelly in the online edition of the atlantic delves into the trend toward contemplative reading otherwise known as the slow book movement explaining what it is why it s important and how you can implement it in various ways and in multiple settings author and librarian meagan lacy along with

contributions from others in the field offers insights advice and practical tools to help you foster an appreciation of reading in students both during and after college the first part of the book establishes the importance of the slow book movement while the second and third sections combine case studies and guidance for employing the principles of this method across multiple genres including fiction nonfiction classics and contemporary works chapters build a rationale for the approach describe its underlying philosophy and articulate concrete ways to apply the methodology in different venues

in romancing the internet producing and consuming chinese romance jin feng examines the evolution of chinese popular romance on the internet she first provides a brief genealogy of chinese literature and chinese popular romance and then investigates how large socio cultural forces have shaped new writing and reading practices and created new subgenres of popular romance in contemporary china integrating ethnographic methods into literary and discursive analyses feng offers a gendered audience oriented study of chinese popular culture in the age of the internet

this 10 volume compilation of authoritative research based articles contributed by thousands of researchers and experts from all over the world emphasized modern issues and the presentation of potential opportunities prospective solutions and future directions in the field of information science and technology provided by publisher

this volume offers an updated analysis of the methodology of reading and reading research since 1995 when the landmark book verbal protocols of reading the nature of constructively responsive reading by michael pressley and peter afflerbach was published it offers a thorough cross analysis of the conscious processes experienced during reading the structure of reading comprehension and its application to more current initiatives such as common core state standards and response to intervention it also provides a detailed analysis of constructively responsive reading through relevant online self report studies in reading and reading comprehension behavior it is a fresh and comprehensive volume that speaks not only to reading researchers but to literacy teachers at all levels

this engaging text offers primary school educators a principled way forward on their mission to nurture the life changing habit of reading in childhood informed and inspiring reading teachers accessibly demonstrates how teachers who are motivated engaged and reflective readers themselves can develop new understandings of reading for pleasure and make a difference to young learners drawing on a range of research evidence including studies on reading teachers dis engaged boy readers student teachers as

readers and work with over 150 schools developing communities of readers this book provides an accessible overview of international research alongside a highly practical classroom focus combining the insights of academics with 24 reading teachers in co authored chapters the book includes case studies of how practitioners have used research to inform and improve their practice in conversation dialogues between educators about classroom practice that fosters positive reader identities reflections on the editors own reading habits practices and histories recommended reading and suggestions of engaging children s books reading teachers nurturing reading for pleasure enables practitioners to develop principled practice helping all children find pleasure and purpose in reading this book is therefore essential reading for all primary teachers head teachers literacy coordinators and trainee teachers

this new book takes a holistic view of information architecture to offer information professionals a vital critical analysis of library and information service architecture with discussion of methods tools techniques and trends the editors argue that library assessment literature has primarily dealt with performance measurement and change management strategies leaving little on the ways of looking at the process architecture of library and information services and on methods for business process analysis information systems process and practice aims to fill that gap with a combination of theory and supporting case studies written by an international line up of contributors this book discusses research and methods that help libraries and information services work from strategic business objectives through to the organisation of processes that support the information services offeredopens a new area of research investigation on the link between information behaviour research and information systems and architecture illustrated by case studies and projectsuses introductory sections and chapter commentary from the editors to draw the discussions together this will be essential reading for researchers in information science specifically in the areas of digital libraries information architecture and information systems it will also be useful for practitioners and students in these areas seeking to understand research issues and challenges and to discover how they have been handled in practice elsewhere

the perfect book for beginners wanting to learn microsoft s financial software and prefer a visual four color approach

these practical ideas suggestions and real life experiences will help you to understand the differences and similarities of the literary experience for children through classic modern and leading edge narratives in both book and computer formats

teaching for learning is a comprehensive practical resource for instructors that highlights and synthesizes proven teaching methods and active learning strategies each of the 101 entries describes an approach and lists its essential features and elements demonstrates how the approach may be used in various educational contexts reviews findings from the research literature and describes techniques to improve effectiveness fully revised and updated to reflect the latest research and innovations in the field this second edition also features critical new content on adapting techniques for use in online courses

this practical user friendly guide consists of 100 original activities that have been designed to inspire and support educators of research ethics and integrity at undergraduate and postgraduate level focussing on eight key areas activities include respecting human dignity privacy and rights obtaining informed consent in the digital world capturing data on sexual orientation and gender identity recognizing and addressing bias when collecting data creating social change through research practice assessing the ethical implications of data sharing complete with detailed teaching notes and downloadable student handouts as well as guidance on the type and level of each activity 100 activities for teaching research ethics and integrity is an essential resource for both online and face to face teaching

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