# Mksap 16 General Internal Medicine

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this book provides teaching scripts for medical educators in internal medicine and coaches them in creating their own teaching scripts every year thousands of attending internists are asked to train the next generation of physicians to master a growing body of knowledge formal teaching time has become increasingly limited due to rising clinical workload medical documentation requirements duty hour restrictions and other time pressures in addition today s physicians in training expect teaching sessions that deliver focused evidence based content that is integrated into clinical workflow in keeping with both time pressures and trainee expectations academic internists must be prepared to effectively and efficiently teach important diagnostic and management concepts a teaching script is a methodical and structured plan that aids in

effective teaching the teaching scripts in this book anticipate learners misconceptions highlight a limited number of teaching points provide evidence to support the teaching points use strategies to engage the learners and provide a cognitive scaffold for teaching the topic that the teacher can refine over time all divisions of internal medicine e g cardiology rheumatology and gastroenterology are covered and a section on undifferentiated symptom based presentations e g fatigue fever and unintentional weight loss is included this book provides well constructed teaching scripts for commonly encountered clinical scenarios is authored by experienced academic internists and allows the reader to either implement them directly or modify them for their own use each teaching script is designed to be taught in 10 15 minutes but can be easily adjusted by the reader for longer or shorter talks teaching scripts in internal medicine is an ideal tool for internal medicine attending physicians and trainees as well as physician s assistants nurse practitioners and all others who teach and learn internal medicine

the 11th edition of mayo clinic internal medicine board review is fully revised to reflect the latest information necessary to prepare for the american board of internal medicine certification and maintenance of certification examinations published in an all inclusive and easy to use volume the book provides a wide array of concise chapters that review focused subjects within each specialty followed by a series of questions and answers at the end of each section with this new formatting readers can study by fitting review into their busy schedules this authoritative resource provides a succinct review of allergy cardiology endocrinology gastroenterology and hepatology general internal medicine hematology infectious diseases nephrology neurology oncology psychiatry pulmonology and rheumatology this book is a necessary resource for anyone studying for board examinations and is an important addition for those looking to include a reference on internal medicine to their medical library key features of the 11th edition each chapter includes key facts and key definitions to highlight important information without breaking up the reading flow of the chapter each section includes color coded tabs to facilitate reviewing and studying the entire book is highly illustrated with figures tables and boxes to improve comprehension

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identifies and describes specific government assistance opportunities such as loans grants counseling and procurement contracts available under many agencies and programs

objective structured clinical examinations osces or other standardized patient participant sp exercises are an important methodology for teaching and assessment in health professions education across disciplines and the continuum of training the first edition of objective structured clinical examinations offered a systematic approach for educators to get involved in the process of creating osces and similar sp exercises the second edition uses the same successful format to make the osce process easy and reproducible and adds novel material and innovative best practices for osces in every context the first edition of this book was based on the editors 20 years of experience producing osces without a clinical skills center in empty classrooms or walk in clinics on weekends working with well trained sps and using carefully designed clinical scenarios in the 10 years since they have engaged in multidisciplinary and interprofessional collaborations and expanded their approach to designing and implementing successful performance based assessment both inside and outside of high tech simulation centers the original chapters 1 introduction 2 10 step approach 3 remediation and 4 unannounced standardized patients have been updated and charts tables and best practices throughout these chapters are elaborated and expanded on this second edition also features an updated foreword by ronald harden and preface by mack lipkin adina kalet and sandy zabar along with eight new chapters in collaboration with other educators and researchers covering topics such as analyzing osce notes for clinical reasoning osce data reporting and visualization

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