

Teaching Instrumental Music In Canadian Schools

Diversity and Equity in Canadian Schools
The Reformation of Canada's Schools
Heritage Language Programs in Canadian School Boards
Understanding School Choice in Canada
Financing Canadian Education
Troubling Truth and Reconciliation in Canadian Education
The Curriculum History of Canadian Teacher Education
Critical Perspectives in Canadian Music Education
Canada's Jews
Racism and Anti-Racism in Canada
Christian Higher Education in Canada
Evaluating Achievement of Senior High School Students in Canada
Cultural Diversity and Canadian Education
Integrating School and Workplace Learning in Canada
Psychiatric and Mental Health Nursing for Canadian Practice
Critical Perspectives on White Supremacy and Racism in Canadian Education
Indian Education in Canada, Volume 2
Policies and Pedagogies of Canadian Offshore Schools
The Handbook of International School Psychology
The Journal of Education for Upper Canada
Cathlene Hillier Mark Holmes Canadian Education Association
Lynn Bosetti Stephen B. Lawton Sandra D. Styres Theodore Michael Christou Carol A. Beynon Louis Rosenberg David Este Stanley E. Porter Lenora Perry Fagan John R. Mallea Hans G. Schuetze Wendy Austin Arlo Kempf Jean Barman Fei Wang Shane R. Jimerson

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this edited collection introduces readers to the main concepts that comprise the spectrum of diversity and multicultural education in canada with a particular focus on social justice and on what human flourishing might mean in these contexts diversity and equity in canadian schools blends theory and practice with each section containing one theoretical and one practical chapter devoted to each area of diversity including socio economic status gender and sexual orientation language religion geography disability ethnicity and race and indigenous education with a continuous focus on intersectionality the first chapter in each section is conceptual providing thoughtful narrative of the historical and current concerns of the given area of diversity the second chapter then provides practical considerations for educators in the k 12 classroom building teacher capacity both to work against the structures policies curriculum and pedagogies that limit marginalized students flourishing and to build the capabilities for flourishing in all students readers are provided with practical guidelines to help them approach each chapter with openness humility and critical engagement diversity and equity in canadian schools is well suited for canadian university courses in education that focus on critical multicultural education and equity diversity and inclusion in the classroom

a proposal for the deregulation of the canadian school arguing that a broad range of school choices is necessary in a pluralist society the author contends centralized decision making by departments of education obstruct parental choice he also criticizes the tenets of progressive or child centered pedagogy which he claims has captured the school system for the past three decades annotation copyrighted by book news inc portland or

the report based on a survey of 120 schools boards across canada begins with an overview of provincial legislation regulations policy and funding for heritage language instruction a province by province look at local school board programs examines scheduling teacher certification professional development community involvement

transportation cultural components and pupil teacher and parent satisfaction with the programs an outline of teacher training in heritage languages is included as are sample policies and curriculum guidelines received from the boards polled

understanding school choice in canada provides a nuanced and theoretical overview of the formation and rise of school choice policies in canada drawing on twenty years of work lynn bosetti and dianne gereluk analyze the philosophical historical political and social principles that underpin the formation and implementation of school choice policies in the provinces and territories bosetti and gereluk offer theoretical frameworks for considering the parameters of school choice policies that are aligned and attentive to canadian educational contexts this robust overview successfully shifts the debate away from ideology in order to facilitate an understanding that the spectrum of school choice policy in canada is a response to the varying political challenges in society at large this book is essential reading for those who desire a deeper understanding of school choice policies in canada

theoretical perspectives on lr reconciliation polishing the silver covenant chain reconceptualizing reconciliation in education teaching and learning in right relation

organized by region this edited collection provides a comprehensive look at how teacher education has evolved regionally and nationally in canada offering an in depth look at specific provinces and territories this volume contextualizes the landscape of canadian public education and the place of teacher education within it shedding light on the ways canadian teacher education was shaped by and in turn influenced its environment contributors evaluate the current state of education and consider themes tensions and historical developments presenting a view of teacher education that encompasses both its future and its past a significant contribution to the field of curriculum history this book offers a benchmark for conversations about the purposes means and ends of teacher education in canada

music education in canada is a vast enterprise that encompasses teaching and learning in thousands of public and private schools community groups and colleges and universities it involves participants from infancy to the elderly in formal and informal settings nevertheless as post secondary faculties of music and programs are growing

significantly academic books and materials grounded in a canadian perspective are scarce this book attempts to fill that need by offering a collection of essays that look critically at various global issues in music education from a canadian perspective topics range from a discussion of the roots of music education in canada and analysis of music education practices across the country to perspectives on popular music distance education technology gender globalization indigenous traditions and community music in music education foreword by composer r murray schaffer

louis rosenberg's *canada's jews* is a pioneering study of the demographic sociological cultural and economic dimensions of canadian jewish life in the 1930s it provides a comprehensive portrait of a community struggling with the insecurities of recent

multiculturalism is regarded as a key feature of canada's national identity yet despite an increasingly diverse population racialized canadians are systematically excluded from full participation in society through personal and structural forms of racism and discrimination *race and anti racism in canada* provides readers with a critical examination of how racism permeates canadian society and articulates the complex ways to bring about equity and inclusion both individual and systemically

the toronto 2018 symposium on christian higher education provided an opportunity for leaders in the canadian christian higher education movement to reflect deeply on its development current reality and future possibilities the canadian christian higher education scene comprises a wide range of institutions including christian universities bible colleges and seminaries and graduate schools each type has its own distinctive history and likewise represents both challenges and opportunities even though they are intertwined in their common purpose these higher educational institutions express this purpose in various ways this volume is a collection of the papers and plenary talks designed to share the content of the symposium with a wider audience the papers are all written by active scholars and researchers who are connected to the member institutions of christian higher education canada *checc* they not only illustrate the quality of the scholarship at these institutions but they make their own critical contribution to an ongoing discussion regarding the role and place of christian higher education within the wider society this volume is intended to be helpful to students faculty staff board members and supporters of canadian and other christian higher education institutions

as well as interested individuals and scholars

in canada today there is a clear move toward a more outcomes based education system this report examines the state of high school student assessment and reviews standards and accountability strategies it reports on the policies programs and initiatives in all provincial ministries or departments of education and a sample of school boards across the country data were derived from a telephone survey of departmental ministerial representatives from all 10 provinces and the 2 territories and from a questionnaire that was mailed to 279 school boards a total of 140 boards responded a 50 percent response rate data show that both boards and ministries are putting more emphasis on the development of comprehensive policies to cover all aspects of student evaluation there is some movement away from relying on paper and pencil testing as the sole means of evaluation the use of more authentic performance based approaches and a greater variety of assessment techniques are being promoted some of the best practices in high school evaluation involve use of a broad range of assessment methods introduction of or improvements to provincial examinations greater use of summative and formative evaluations greater emphasis on modifying evaluation for special needs students use of performance based assessment and more reporting to parents and the public thirteen tables are included appendices contain copies of the two questionnaires and selected school board material contains 19 references lmi

this thorough study will be of assistance to those seeking to understand the role of education in contemporary canada education policy and practice regarding language and culture are highlighted as is the crucially important question of cultural transmission

in response to concerns that the educational system from public schools through colleges universities and apprenticeship programs cannot adequately prepare students for work in the new economy integrating school and workplace learning in canada proposes alternation a hybrid form of learning that by combining experiential and cognitive learning skills allows individuals to develop the relevant skills and intellectual capabilities to address and solve complex problems encountered in the workplace alternation involves not only a curricular balance between the theoretical and the practical but also two distinct venues for learning the classroom and the workplace the

authors discuss cognitive and social learning its implementation in a variety of settings its role in smoothing the school work transition process and its potential to contribute to the knowledge and skills needed by the workforce they bring a wide range of disciplinary perspectives to bear in their analyses of the principles and practices of alternation providing historical theoretical and practical insights their analysis contributes to and extends the current debate and discussion surrounding necessary changes in our education and training practices

rev ed of psychiatric nursing for canadian practice wendy austin mary ann boyd

critical perspectives on white supremacy and racism in canadian education shows how k 12 schooling continues to produce and maintain white supremacist and colonial logics and questions the alternate future of schooling in canada it argues that white supremacy and race in schooling are present in colonial centered approaches to teacher education formal and informal exclusion through curriculum development and persistent failed commitments to racial justice and decolonization these themes guide the organization of this collection which is further underpinned by theoretical perspectives including critical race theory anti blackness theory abolition and anticolonial theory contributions are drawn from classroom teachers community educators and pre service teacher educators and are powerfully informed by first hand accounts as well as stories of teachers and teacher candidates combining theory with practice this edited volume will be important reading for advanced undergraduate and postgraduate students in social justice education multicultural education and indigenous studies it will also be beneficial reading for antiracist and indigenous education researchers as well as policymakers and practitioners within critical education

the two volumes comprising indian education in canada present the first full length discussion of this important subject since the adoption in 1972 of a new federal policy moving toward indian control of indian education volume 1 analyzes the education of indian children by whites since the arrival of the first europeans in canada volume 2 is concerned with the wide ranging changes that have taken place since 1972

this book critically examines the international geopolitical policy institutional and curricular challenges facing canadian offshore school programs bringing together

scholars and practitioners concerned with addressing the pedagogical organizational curriculum and policy aspects of this transnational mode of schooling it represents a ground breaking exploration of k 12 offshore schools within the wider contexts of global geopolitics and forms of soft power the book examines the vulnerability that arises from having to manoeuvre political social geopolitical and economic policy simultaneously in both the host and home licencing countries it delves into conflicts within the context of neoliberal economic agendas neocolonial and geopolitical interests and social class reproduction within host countries the book is the first scholarly space that questions how international educational initiatives are affected by emerging global threats such as the recent covid pandemic additionally it unpacks the question of citizenship and its intersections with social class immigration and sociocultural dynamics it explores how these intersections forge new paths not only to mobility but also to new configurations of power and new spaces of politics and identity with a range of reflexive empirical and theoretical contributions that cover every aspect of offshore schools the book reassesses the trope of globalization dominated by eurocentric perspectives it decompartmentalizes diverse perspectives and insights on the internationalisation of schooling opportunities and provides an overview of the challenges and possibilities open to offshore schools in different cultural contexts making it the first comprehensive body of research on this type of schooling this book will be of great value to researchers faculty scholars and postgraduate students working across international and comparative education it will be particularly useful to those interested in the intersections between education and geopolitically situated forms of soft power

the handbook of international school psychology will be the major resource on the profession and its various applications in different countries it is a must read for school psychologists and professionals from related disciplines who wish to understand monitor and shape the field of school psychology scott huebner ncsp university of south carolina this book is a very important contribution the authors are all the most well known and respected in their countries with many years of international experience within the field the reader gets a firsthand impression of both the vast differences and the many common aspects within the school psychological domain the broad range of countries also shows how trends in school psychology and special education over years play an important role in cross national implementation strategies niels egelund

institute of educational psychology the danish university of education the handbook of international school psychology provides a description of the specialty of psychology devoted to the global provision of services to children and youth their teachers and parents editors shane r jimerson thomas d oakland and peter t farrell have brought together prominent authors from 43 countries to provide valuable information and insights regarding the numerous facets of school psychology key features offers a comprehensive overview of key areas this handbook addresses the context of school psychology its origin history and current status and the infrastructure of school psychology in addition contributors examine the preparation of school psychologists their roles functions and responsibilities and current issues impacting the field provides a balance of breadth and depth internationally renowned authors offer insight on the work of school psychologists around the world such as assessing children who display cognitive emotional social or behavioral difficulties developing and implementing intervention programs consulting with teachers parents and other relevant professionals and conducting research reviews key trends in the field trends influencing school psychology s international development are examined the past present and future of the international school psychology association ispa are discussed as are findings from the international school psychology survey that examines the characteristics and responsibilities of school psychologists intended audience the handbook of international school psychology is the foremost international resource regarding school psychology it is ideal for scholars practitioners and graduate students interested in acquiring an international view of school psychology

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