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A Practical Guide to Language AssessmentManagementTranscending BoundariesMarketing□□□□□□□□□□□□[□□□□□]EIL, ELF, Global EnglishA Cultural Journey through the English LexiconAnimal TalesEnglish Language Learning MaterialsGenetic Testing and the Governance of Risk in the Contemporary EconomyOscar Wilde and the Cultures of ChildhoodThe Routledge Handbook of Intralingual TranslationCanadian Publishers' DirectoryLa comprensión lectora en la enseñanza del español LE/L2Montessori e l'insegnamento della seconda linguaInternational Literary Market PlaceВопросы преподавания русской литературы за рубежом. Международный сборник научно-методических статейQuill & QuireThe Brides of RuharenCommunication Arts Ildiko Porter-Szucs Jeremy Fitzgerald Gisela Hermann-Brennecke Jeremy Fitzgerald □□□□ Cesare Gagliardi Roberto Facchinetti Brian Tomlinson Lara Khoury Joseph Bristow Linda Pillière Victoria Rodrigo Licia Arnaboldi Information Today Inc Коллектив авторов J.R. McRae

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a practical guide to language assessment prepares educators to create and implement assessments that truly reflect student proficiency and learning outcomes with a focus on practical training and essential tools this real world guide enables instructors to develop effective test blueprints craft precise assessment items address the unique needs of young learners integrate recent innovations like ungrading and ai and much more offering insights for improving assessment outcomes each chapter is grounded in extensive research and tailored to the evolving demands of modern language education simplifying complex concepts and showing you how to apply them effectively in

various educational contexts throughout the book a team of highly experienced educators highlights the critical role of well chosen assessments explores the potential consequences of misaligned tools and equips you with the knowledge to make informed decisions ideal for upper level undergraduates graduate students and professionals in the field of language education a practical guide to language assessment supports courses in second or foreign language assessment testing and professional development it is also a valuable resource for in service teachers assessment managers and policymakers in language program evaluation

this volume presents 16 essays by friends and colleagues celebrating gisela hermann brennecke s 60th birthday since the early 1970s when she emerged as one of the outstanding german specialists in language acquisition and language teaching she has been active in research and teaching at various german universities and abroad the wide range of gisela hermann brennecke s research interests and publications transcending boundaries is mirrored in the diversity of the contributions in this volume language learning and language policy studies in english american and postcolonial literatures and cultures creative writing

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how can you teach the english language to global english speakers can english be taught as an international language is it worth teaching isn t it more proper and profitable to learn a standard variety of english how realistic and useful is the identification of an eil elf variety can an eil elf standard be identified these are some of the questions the present volume has addressed with the contribution of some of the most qualified scholars in the field of english linguistics the book is divided into four sections the first part deals with the definition of english as an international language and english as a lingua franca section two takes six different teaching issues into consideration the third section examines some learning issues and the last part of the volume debates the relationship between teacher and student in an english as a lingua franca environment

this book is a metaphorical journey through the english lexicon viewed as a vehicle and a mirror of cultural identity from the translatability of phrases and metaphors to genre specific terms from english as a lingua franca to english language teaching the studies collected here testify to the fact that in english and overall in language word contextualization or lack of contextualization impinges on linguistic utterances and leads to differing interpretations of the textual message the book may be of interest to a wide range of scholars and students who are concerned with the study of the english lexicon bearing in mind that this lexicon provides the bricks of any language and language in turn needs the cornerstone of culture to stand firmly and thrive

this research collection presents a critical review of the materials used for learning english around the world the first section includes a discussion of materials for specific

learners and purposes such as young learners self study academic writing and general proficiency the second section presents a detailed study of the materials used in europe asia north america south america africa and australia and critically evaluates their effectiveness in the teaching of english to speakers of other languages taking both the teacher s and the learner s needs into consideration the book makes a positive contribution to the future of research in materials development and has practical applications this comprehensive critical analysis of materials in use around the world will be useful for academics researching materials development and applied linguistics and for students on post graduate applied linguistics and elt courses

this book addresses emerging questions concerning who should bear responsibility for shouldering risk as well as the viability of existing and experimental governance mechanisms in connection with new technologies scholars from 14 jurisdictions unite their efforts in this edited collection to provide a comparative analysis of how various legal systems are tackling the challenges produced by the legal aspects of genetic testing in insurance and employment they cover the diverse set of norms that surround this issue and share insights into relevant international regional and national incursions into the field by doing so the authors offer a basis for comparative reflection including on whether transnational standard setting might be useful or necessary for the legal aspects of genetic testing as they relate to the insurance and employment contexts the respective texts cover a broad range of topics including the prevalence of genetic testing in the contexts of insurance and employment and policy factors that might affect this prevalence such as the design of national health or social insurance systems of private insurance schemes or the availability of low cost direct to consumer genetic testing further the field of genetics is gaining in importance at the international and regional levels relevant concepts mainly genetic tests and genetic data information have been internationally defined and these definitions have influenced definitions adopted nationally international law also recognizes a special status for human genetic data the authors therefore also consider these definitions and the recognition of the special status of human genetic data within regional and national legal orders they investigate the range of norms that specifically address the use of genetic testing in employment and insurance encompassing international sources including human rights norms that may be binding or non binding as well national statutory regulatory and soft law mechanisms accordingly some of the texts examine general frameworks relevant to genetic testing in each country including those that stem from general anti discrimination rules and norms protecting rights to autonomy self determination confidentiality and privacy in closing the authors provide an overview of the efficiency of their respective legal regimes approaches specific and generalist to genetic testing or disclosure of genetic information in the employment or insurance contexts including the effect of lack of legal guidance in this regard some of the authors highlight the need for transnational action in the field and make recommendation for future legal developments

this is the first collection of critical essays that explores oscar wilde s interest in children s culture whether in relation to his famous fairy stories his life as a caring father to two small boys his place as a defender of children s rights within the prison system his fascination with youthful beauty and his theological contemplation of what it means

to be a child in the eyes of god the collection also examines the ways in which wilde s works not just his fairy stories have been adapted for young audiences

the routledge handbook of intralingual translation provides the first comprehensive overview of intralingual translation or the rewording or rewriting of a text this handbook aims to examine intralingual translation from every possible angle the introduction gives an overview of the theoretical political and ideological issues involved and is followed by the first section which investigates intralingual translation from a diachronic perspective covering the modernization of classical texts subsequent sections consider different dialects and registers and intralingual translation from one language mode to another explore concepts such as self translating transediting and the role of copyeditors and investigate the increasing interest in the role of intralingual translation and second language learning final sections examine recent developments in intralingual translation such as the subtitling of speech for the hard of hearing simultaneous easy language interpreting and respeaking in parliamentary debates by providing an in depth study on intralingual translation the handbook sheds light on other important areas of translation that are often bypassed including publishing practices authorship and ideological constraints authored by a range of established and new voices in the field this is the essential guide to intralingual translation for advanced students and researchers of translation studies

la comprensión lectora en la enseñanza del español le l2 de la teoría a la práctica presents state of the art theory and teaching practices for integrating reading skills into the teaching of spanish the book bridges a conspicuous gap between research supporting reading as a key component of language acquisition and actual practice by discussing how to implement reading successfully in and out of the classroom written entirely in spanish the book focuses on the needs of spanish language learners with the goal of motivating students to read in the target language and work with diverse types of texts and genres written in a clear and accessible manner la comprensión lectora en la enseñanza del español le l2 de la teoría a la práctica is an essential resource for teachers of spanish at all levels it is an excellent reference book for language teachers who wish to integrate reading into the teaching of the spanish language

la seconda lingua nelle scuole montessori è una questione annosa e complessa le tracce nel pensiero montessoriano ci sono tuttavia maria montessori non ha dedicato interventi lezioni o pubblicazioni specifiche sull argomento poiché nella sua epoca le lingue straniere erano poco presenti o addirittura escluse dai curricula nazionali quest assenza di indicazioni precise ha creato nelle scuole montessori un panorama l2 estremamente variegato in questo libro viene formulata una proposta unitaria fondata rigorosamente sugli studi linguistici di maria montessori coniugati con la vastissima esperienza delle autrici il volume si rivela così essere un preziosissimo aiuto per tutti gli insegnanti di seconda lingua straniera l2 anche in contesti non montessoriani

Материалы сборника освещают актуальные вопросы преподавания русской литературы в зарубежных учебных заведениях на разных ступенях образования в

университетах в лицеях на курсах и в русских зарубежных школах Первый раздел посвящен обучению чтению на русском языке естественных билингвов второй роли чтения в методике преподавания РКИ в третьем разделе представлено описание курсов литературного чтения в ряде зарубежных стран Италии Японии Швеции Чехии и Испании четвертый раздел посвящен теории и практики литературного перевода Завершает сборник раздел Методическая копилка в котором известные авторы делятся своими методическими наработками Издание будет полезно для руководителей и учителей русской зарубежной школы родителей билингвов преподавателей русского языка и литературы в РФ научных сотрудников всех тех кто интересуется методикой преподавания литературы

back cover blurb temptation comes in guises the dragon knows them all come he smiles stop here a while and you are in his thrall a fantasy for older readers and ya based loosely on the japanese legend of the fox women themes risk taking peer group pressure temptation legends fox women medieval times feudal system aristocracy fantasy action and reaction action and consequencejuv014000 juvenile fiction girls womenjuv057000 juvenile fiction stories in versejuv039100 juvenile fiction social themes peer pressurejuv002270 juvenile fiction animals dragons unicorns mythicaljuv012060 juvenile fiction legends myths fables asianjuv039270 juvenile fiction social themes strangersjuv012040 juvenile fiction fairy tales folklore adaptations

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